

INDIANS AND BUFFALO HUNTERS

Learning Objectives: Students will:

1. Learn the different tribes of Indians that inhabited West Texas
2. Learn how the Indians used the buffalo as the principle source of their existence.
3. Understand the reasons why the buffalo hunters came to Texas
4. Learn the impact of buffalo hunting on the Plains Indians lifestyle
5. Contrast results of buffalo hunting from the viewpoint of the US military and the Indians.

TEKS: 4.1(A), 4.9(B), 4.10(A), 4.13(A), 4.13(B), 4.22(B) ,4.23(A), 4.23(B), 4.23(C), 4.24(A), 4.24(B), 7.1 (A), 7.2 (A), 7.6 (A), 7.21 (D), (E), 7.22 (D)

Materials Needed: Indians and Buffalo Hunters Information sheet

Vocabulary: Adobe Walls, Hide Town, Jumano, Apache, Comanche, Kiowa, economics

Teaching Strategy:

1. List the different tribes of Indians that inhabited the region and when they inhabited it.
2. Introduce Josiah Wright Mooar and narrate how he became a Texas buffalo hunter.
3. List economic incentives that brought buffalo hunters to Texas.
4. Summarize the effects that buffalo hunting had on the region. For example: the very short-lived buffalo bone industry, the growth of cattle drives, etc.
5. Divide the class into two groups: Indians and Buffalo Hunters.
6. Each group will come up with a list of uses their group would have for the buffalo. Discuss the conflicts that occurred between the Indians and the buffalo hunters. Write a letter to President Grant asking to keep current policy of buffalo slaughter or stop it. List at least 3 reasons for your position.

Evaluation/Assessment:
Completed letter.

